

ESSER 3.0 Public Plan for Remaining Funds

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) helps safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation’s students.

In the fall of 2021, LEAs developed and made publicly available a *Public Plan - Federal Relief Spending*. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA’s publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Houston County Schools

Director of Schools (Name): Kris McAskill

ESSER Director (Name): Robin Fairclough

Address: P.O. Box 209 Erin, TN 37061

Phone #: (931) 289-4148 District Website: <https://www.houston.k12.tn.us/>

Addendum Date: 8/1/22

Total Student Enrollment:	1327
Grades Served:	PK-12
Number of Schools:	6

Funding

ESSER 2.0 Remaining Funds:	\$128,863.07
ESSER 3.0 Remaining Funds:	\$2,627,462.30
Total Remaining Funds:	\$2,756,325.37

Budget Summary

		ESSER 2.0 Remaining Funds	ESSER 3.0 Remaining Funds
Academics	Tutoring		121,338.5
	Summer Programming		298,387.48
	Early Reading		
	Interventionists	33,545	
	Other	45,823.07	105,434
	Sub-Total	79,368.07	525,159.98
 			
Student Readiness	AP and Dual Credit/ Enrollment Courses		
	High School Innovation		
	Academic Advising		
	Special Populations		30,000
	Mental Health		276,000
	Other		
	Sub-Total		306,000
 			
Educators	Strategic Teacher Retention	30,995	
	Grow Your Own		
	Class Size Reduction		
	Other		
	Sub-Total	30,995	
 			
Foundations	Technology	8,500	240,000
	High-Speed Internet		
	Academic Space (facilities)		1,492,165.82
	Auditing and Reporting		
	Other	10,000	64,136.50
	Sub-Total	18,500	1,796,302.32
 			
Total		128,863.07	2,627,462.30

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district’s needs assessment.

Investments were made from 2.0 and 3.0 funds in a full-time interventionist, math coaching, summer learning, and tutoring to address needs identified by stakeholders around math and literacy skills and extended learning opportunities to address learning loss and skill enhancement,

2. Describe initiatives included in the “other” category.

2.0 funds have been allocated to contract with a math mentor to address instructional needs in grades 6-12, to purchase high quality instructional supplies/materials in support of student learning, and to purchase virtual school seat licenses for families not wanting to return their students to brick and mortar public school. In addition, 3.0 funds are targeting enhanced learning opportunities for instructional staff through stipends for extended learning, purchasing high quality numeracy and literacy instructional materials for daily classroom use, and extending district-wide staff development opportunities.

Student Readiness

1. Describe strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment.

ESSER 2.0 and 3.0 funds have been allocated to add 2 social worker positions and contract with a BCBA, in order to address social/emotional needs identified by the annual stakeholder feedback.

2. Describe initiatives included in the “other” category.

N/A

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment.

ESSER 2.0 funds were designated to employ an instructional coach to support new and/or struggling teachers in order to address learning loss and staff recruitment/retention concerns highlighted in stakeholder feedback.

2. Describe initiatives included in the “other” category.

N/A

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment.

2.0, and 3.0 funds were all allocated to purchase technology for classrooms and students’ home use while 3.0 funds were also allocated to engineering and capital outlay to enhance the air quality in schools and expand usable classroom space within the buildings.

2. Describe initiatives included in the “other” category.

Additional funding for cleaning supplies was allocated from 2.0 and 3.0 to address the increased needs brought on by health/safety concerns. Additional bus monitors were employed with ESSER 3.0 funds to address both a bus driver shortage as well as a need to keep assigned seats and monitor student movement on school transportation in an effort to reduce the impact of illness/quarantine.

Monitoring, Auditing, and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Allocations are monitored through a variety of means, including but not limited to: supervisor sign-off on purchase orders and employment contracts to designate appropriate revenue subfund for all ESSER expenditures, ESSER-specific timesheets for additional duties, and monthly review of statements of expenditures per each ESSER subfund.

2. Describe how the LEA is meeting the requirements to spend 20 percent of **the total ESSER 3.0 allocation** on direct services to students to address learning loss, or indicate participation in TN ALL Corps.

Summer learning, tutoring (TN ALL Corps participant),

Family and Community Engagement

1. Describe how the LEA has continued to engage in meaningful consultation with stakeholders in the development of the revised plan.

No major revisions have been made to the initial ESSER spending plan, but input received from the stakeholders continues to be shared with school and district leaders in order to guide decisions and address identified needs.

2. Describe how the LEA engaged at minimum 10 percent of the total stakeholders engaged vs. responses received in the development of the revised plan.

While no revisions were made, the LEA received feedback from at least 10% of its target audience by soliciting input during school hours from all students in grades 6-12 as well as all district employees and utilizing a variety of means to reach families and community stakeholders during required parent meetings and social media and online communication.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

While there is limited diversity in Houston County, the LEA engaged with a representative population by including **all** students in grades 6-12, **all** families PK-12 through a variety of means, **all** district employees, and community outreach through multiple modes of communication.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, and town halls) to gain input from stakeholders in the development of the revised plan.

The LEA did not make any major revisions to the current spending plan, but solicited input as to the effectiveness of the current spending plan through a variety of means, including but not limited to: providing information for articles in the local newspaper, speaking to the Rotary Club, communicating through monthly board meetings and monthly district administrator meetings, providing a survey for students grades 6-12 to be completed at school, soliciting parent input via school communication and social media as well as in-person meetings, soliciting employee feedback district-wide, and posting all ESSER documents on the district website.