

## 2020-2021 Early Post-Secondary Opportunities

The following Early Post-Secondary opportunities are currently available at Houston County High School for the upcoming 2020-2021 school year. Some of these opportunities have criteria or prerequisites that must be met first. These opportunities will be made available for students to request for their schedules next year; however, we cannot guarantee that every class will have enough interest to become an active class.

### Certification Opportunities

1. **Osha 10 Safety (Certification for Ag, STEM & Health Occupation majors)** - This certification is made available to any student in the Ag, STEM, or Health Occupation courses. At this time, the certification training required is provided to the students at no cost to the student. This is a national certification
2. **Landscaping and Turf Management (Commercial Pesticide Certification)** - This certification is made available to the students in the fourth course of the Ag/Horticulture program of study, Landscaping and Turf Management. The student must be at least 18 years old in order to take the necessary exam and then pass it in order to receive the certification.

Students in the Class of 2021 and Class of 2022 will be given the opportunity to request State Dual Credit or Dual Enrollment courses for next year. These courses are considered Honors level courses, thus the students must have an overall B average to apply. In some cases, the class will have some additional requirements.

### State Dual Credit

These courses require the student to take a challenge exam at the conclusion of the course. Upon successfully passing the exam, the student may earn college credit in that course in the state of Tennessee only.

3. **State Dual Credit US History** - This course can count as the required US History credit needed for high school graduation. Upon passing the challenge exam at the conclusion of the course, the student may possibly earn 3 college credits in US History II.
4. **State Dual Credit Psychology** - This course counts as an elective credit for HCHS. The student may possibly earn 3 college credits in Intro to Psychology.
5. **State Dual Credit Pre-calculus** - This course counts as a math credit toward the four math credits required to graduate from HCHS. The student may possibly earn 3 college credits in Pre-calculus.
6. **State Dual Credit Statistics** - This course counts as a math credit required to graduate from HCHS. The student may possibly earn 3 college credits in Statistics.
7. **State Dual Credit Business Management** - This course counts as the third course in the Business Management program of study. The student may possibly earn 3 college hours of Business Management.
8. **State Dual Credit Speech** - This course counts as an elective at HCHS. The student may possibly earn 3 college credits in Speech or Communications.

## Dual Enrollment

If the student has never taken a dual enrollment course, the student is required to apply for admissions to Nashville State Community College. (The application information is available in the counseling office and must be completed as soon as possible.) Almost all of the dual enrollment courses have an ACT or AccuPlacer requirement. It is up to the student to make arrangements to take the ACT or AccuPlacer as soon as possible. The dual enrollment courses do have a tuition expense; however the dual enrollment grant may be used to pay for up to four classes. (A college GPA of 2.75 must be maintained in order to stay eligible for the grant.)

9. **Dual Enrollment Writing Comp I** - This course counts as English III. The students may earn 3 college hours of Writing Comp I through Nashville State. (Must have an 18 on ACT English and 19 on ACT Reading or successfully pass the equivalent scores on the AccuPlacer.)
10. **Dual Enrollment Writing Comp II** - This course counts as English IV. The students must have successfully completed Writing Comp I. The students may earn 3 college hours of Writing Comp II through Nashville State.
11. **Dual Enrollment World Literature** - The students must have successfully completed Writing Comp I & II. This counts as an elective at HCHS, but 3 college hours of World Literature through Nashville State may be earned.
12. **Dual Enrollment Music Appreciation** - This course can count as the required fine art credit for HCHS. The students may earn 3 college hours of Music Appreciation through Nashville State. (Must have an 18 on ACT English and 19 on ACT Reading or successfully pass the equivalent scores on the AccuPlacer.)
13. **Dual Enrollment Biology** - This course will count as the required Biology I credit for HCHS. The students may earn 4 college hours of Biology I through Nashville State. (This is 3 college credits for the class and 1 college credit for a lab.)
14. **Dual Enrollment Anatomy & Physiology** - This course will count as the third required course for students in the Health Occupations program of study. The students may earn 3 college elective credits through Nashville State. (This is not the required Anatomy & Physiology that most universities require for majors like nursing.) Students wishing to get the DE credits must have maintained at least a B average overall in all Health Sci Ed and Diagnostic Med otherwise will be placed in the non-college credit bearing Anatomy & Physiology course. There is not an ACT or AccuPlacer requirement.
15. **Dual Enrollment Medical Terminology** - This course will count as the fourth course for the students in the Health Occupations program of study. The students may earn 3 college elective credits through Nashville State. Students wishing to get the DE credits must have maintained at least a B average overall in Health Sci Ed, Diagnostic Med & Anatomy/Physiology otherwise will be placed in the non-college credit bearing Medical Terminology course. Students that have not taken any of the health occupation courses may apply provided that there are seats available and met the requirements of an honors course.

# Houston County High School Honors Policy

## Intent

Honors and higher level courses at HCHS are designed to be more rigorous and have a higher expectation of student work and attendance. This policy establishes the **minimum** expectations of students participating in these classes. **Teachers in these courses may add to these requirements at their discretion.**

## Honors Students

For this policy, Honors Students are defined as students that attend an honors course, a dual credit course, or a dual enrollment course.

## Qualifying for Honors Courses

Any student may apply for an honors course. However, due to limited class size, there is no guarantee that all requests to be enrolled in an honors class will be granted. Should a request be denied, the student, along with their parents, may request a meeting with administration to determine the best course of action for the student.

## Remaining in Honors Courses

Students who enroll in honors courses must maintain a B average to continue on to the next honors course in the sequence. Students who are in danger of failing to maintain a B average will be counseled by their teacher, and a note will be placed on their Progress Report. At the end of the semester, a letter from the Principal will be sent home explaining that they have failed to maintain the required level of academic excellence and they are being removed from further honors courses in the same field of study. Should a student wish to continue, they must request a meeting with the Principal and a parent will be required to attend. This meeting will determine the best course of action for the student.

## Excused Absences

Students have three (3) days to provide proof of an excused absence. A complete list of excused absences is provided in the student handbook. As per HCHS policy, parents may provide students with an excused absence up to three (3) times. For *truancy* purposes, the HCHS attendance clerk will accept authorized excuses up until the end of the nine (9) weeks. For *grading* purposes, students have three (3) days to provide an excuse for an absence and cannot retroactively change an unexcused absence to an excused one.

## Previously Assigned Work

If a student is absent on the day a previously taught assignment is due (and they were present for the lesson, but not the due date), the assignment is due upon the student's return to school. This applies equally to excused absences, unexcused absences, field trips, or any other reason the student may have been out of school. If the work is not turned in upon the student's return, it is considered late-work and the late-work policy will then apply.

If the teacher uses some form of electronic submission for assignments (e.g. Google Classroom, Dropbox, e-mail directly to the teacher etc.) then the assignment is still due on the date assigned, even if the student is absent from school (for any reason), unless there are extenuating circumstances with the student (e.g. the student is in the hospital). If the work is not turned in electronically on the due date, it is considered late-work and the late-work policy will then apply.

## New Work Assigned When the Student is Absent

New work is defined as work that is assigned when the student is absent, *and* there is a new lesson that goes with it.

Excused absence: Students have up to three days to request their assignment (as per HCBoE policy). New work is due on the third day. If a student misses more than one day, an additional day to turn in work is added for each missing day (day for a day).

Unexcused absence: Students must request their missing assignment upon the day they return. The due date for missing work is at the teacher's discretion.

## Late-Work

Late-work is defined as work that is turned in after the announced due date without a reasonable explanation for why it is late (such as an excused absence).

Honors Students: Late work is not accepted (at teacher's discretion).

Non-Honors Students: Late-work is accepted with a penalty.

- One (1) day late: 10 point penalty
- Two (2) days late: 20 point penalty
- Three (3) days late: 30 point penalty
- Four (4) days late: 40 point penalty
- Five (5) or more days late: 50 point penalty

All work must be quality work to be accepted as late-work.

## Intercession

Honors students are not eligible for intercession (at academic coach's discretion).